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EDUCATIONAL BACKGROUND

University of California Los Angeles Graduate School of Education
Ph.D., Higher Education and Organizational Change.

University of California Los Angeles Graduate School of Education
M.A., Higher Education and Organizational Change.

Stanford University School of Education
M.A., Administration, Policy Analysis, and Evaluation.

Harvard University
A.B., Magna Cum Laude in Social Studies.

BIOGRAPHY

Anne-Marie Núñez employs sociological approaches to explore how multiple social identities (e.g., racial, ethnic, class, linguistic) shape educational opportunities in diverse social contexts, including college outreach programs, different higher education institutional types, and various policy environments. She has focused on three areas in higher education: social stratification and equity, institutional diversity, and inclusive organizational cultures. In the first area, her research has focused on the higher education experiences and trajectories of Latinx, first-generation, English Learner, working, and migrant students. Her synthesis of research in *Latinos in higher education and Hispanic-Serving Institutions: Creating conditions for success* has provided a framework for serving Latinx students in higher education. In addition, she co-edited *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*, an International Latino Book Award winner that is the first book to focus on HSIs as organizations and their role in the American higher education system. *Educational Researcher*, *American Educational Research Journal*, *Educational Policy*, *Harvard Educational Review*, and *The Journal of Higher Education* are among the high visibility outlets that have published her research. She has collaborated on several NSF grants with budgets totaling over \$10 million to build inclusive environments in science disciplines and has received a Spencer Foundation Mid-Career grant to learn sociocultural approaches to education inquiry. She has served as a National Academy of Sciences Committee member, helping to co-author and disseminate a report on the contributions of Minority-Serving Institutions to the science workforce. For her research on historically underrepresented groups, she received the 2011 ASHE Council on Ethnic Participation Mildred García Exemplary Scholarship award. A current elected Member at Large for AERA Division J, she serves on several editorial boards and as an Associate Editor for the Diversity section of *Higher Education: Handbook of Theory and Research*.

PROFESSIONAL EMPLOYMENT HISTORY

- 2016-present *Associate Professor*
**Department of Educational Studies Higher Education and Student Affairs,
The Ohio State University, Columbus, OH**
- 2015-2016 *Associate Professor,
Higher Education Program Coordinator,*
**Department of Educational Leadership and Policy Studies,
The University of Texas at San Antonio, San Antonio, TX**
- 2012-present *Associate Professor*
**Department of Educational Leadership and Policy Studies,
The University of Texas at San Antonio, San Antonio, TX**
- 2007-2012 *Assistant Professor*
**Department of Educational Leadership and Policy Studies,
The University of Texas at San Antonio, San Antonio, TX**
- Manage research, teaching, and service responsibilities in new higher education master's program (launched in 2007) and higher education doctoral emphasis (launched in 2009).
 - Developed and taught seven courses for the department, including two new courses in master's program (College Student Development, Program Planning and Evaluation), two new courses in higher education doctoral emphasis (Diversity, Access, and Equity in Higher Education; Organizations and Systems in Higher Education; Using Intersectionality to study Higher Education), and two service courses to UTSA College of Education and Human Development (Introduction to Research Methods – master's level, Survey of Research Methods: Introduction to Research Design – doctoral level).
 - Recruited faculty and students to master's and doctoral programs.
 - Advised 80 master's and doctoral students in higher education programs.
- 2005-2006 *UC Office of the President's Postdoctoral Fellow*
**University of California Office of the President and University
of California, Merced, School of Social Sciences, Humanities, and Arts**
- Awarded fellowship to conduct independent research and work with mentor Professor Kenji Hakuta, Dean of the School of Social Sciences, Humanities, and Arts at University of California, Merced.
 - Conducted research on student adjustment and retention for University of California, Merced's first entering class.
 - Analyzed the college application and enrollment patterns of participants in an outreach program for migrant students.
- 2004-2006 *Research Analyst*
University of California, Los Angeles Graduate School of Education
- Worked with Professor Kris Gutiérrez to conduct longitudinal research on the University of California, Los Angeles Migrant Student Leadership Institute, a statewide annual program serving the high school children of migrant workers in California to prepare them for college level work.

- 2000-2005 *Research Analyst*
University of California, Los Angeles Graduate School of Education
- Worked with Professor Patricia McDonough to analyze information about the college going patterns of Latino students nationwide.
 - Conducted research on Professor McDonough's "Creating a College Culture" project, a local school district initiative to build school environments that encourage middle and high school students to pursue postsecondary education.
- 2004-2005 *Field Review Consultant*
Social Sciences Research Council, New York, NY
- 2002 *Research Fellow*
Los Angeles Regional Technology Alliance, Los Angeles, CA
- 1997-2000 *Research Associate*
Management Planning Research Associates (MPR Associates), Berkeley, CA
- 1996-1997 *Director*
Stanford University Women's Center, Stanford, CA
- 1994-1996 *Research Associate*
Audits & Surveys, Inc., San Francisco, CA

AWARDS, HONORS, AND FELLOWSHIPS

- Spencer Foundation Mid-Career Grant Award, 2018-2019
- White House Commission on Educational Excellence for Hispanics, nationally honored as exemplary Hispanic faculty member in teaching - #LatinosTeach initiative, 2016
 - <https://sites.ed.gov/hispanic-initiative/2016/09/honoring-dr-anne-marie-nunez/>
- International Latino Book Award, 2016
- Stanford University English Language Learner Policy Fellow, 2015-Present
- American Educational Research Journal, Outstanding Reviewer Award, 2014
- Institute for Education Sciences Research Design Workshop for Faculty from Minority-Serving Institutions Participant Fellowship, 2014
- Association for the Study of Higher Education Council on Ethnic Participation Mildred Garcia Exemplary Scholarship Award (tenure-track faculty member), 2011
- Center for Urban Education/Western Interstate Commission on Higher Education Faculty Fellow, 2010-2011
- University of Texas at San Antonio President's Distinguished Achievement Award for Research for Tenure-Track Faculty 2009
- University of Texas at San Antonio College of Education and Human Development Research Achievement Award, 2009
- American Association of Hispanics in Higher Education, Faculty Fellow, 2008-2009
- American Educational Research Association Institute on Statistical Analysis for Education Policy Fellow, 2008
- Association for Institutional Research National Summer Data Policy Institute Fellow, 2008
- American Educational Research Association Hechinger Institute, & Spencer Foundation Public Communication Fellow, 2008
- University of California Office of the President's Postdoctoral Fellowship, 2005-2006

- University of California Los Angeles Graduate School of Education Graduate Departmental Fellowship, 2003-2005
- Mathematica Policy Research National Fellowship, 2004 (declined)
- University of California Los Angeles Summer Research Mentor Program, 2003
- Spencer Foundation Research Training Grant Fellowship, 2000-2003
- Spencer Foundation Urban Scholars Fellowship, 2001
- Ford Foundation Undergraduate Research Fellowship, 1993-1994
- John Harvard Scholarship for Academic Excellence, 1990-1994
- National Hispanic Scholar Award, 1989

PEER-REVIEWED PUBLICATIONS (*indicates work with current or former student)

Three Research Lines:

- A) *Social stratification and equity in higher education*
- B) *Institutional diversity across the U.S. postsecondary educational system*
- C) *Inclusive organizational cultures in higher education*

Núñez, A.-M., Rivera, J., & Hallmark, T. (2019). Applying an intersectionality lens to expand equity in geosciences. *Journal of Geosciences Education*.
<https://doi.org/10.1080/10899995.2019.1675131> [Research Line: C]

Posselt, J., Chen, J., Dixon, G., Jackson, J., Kirsch, R., **Núñez, A.-M.**, & Teppen, B. (2019). Research and Theory Advancing Inclusion in the Geosciences: An Overview of the NSF-GOLD Program. *Journal of Geoscience Education*
<https://doi.org/10.1080/10899995.2019.1647007> [Research Line: C]

García, G.A., **Núñez, A.-M.**, & Sansone, V. (2019). Toward a multidimensional conceptual framework for understanding “servingness” in Hispanic Serving Institutions (HSIs): A synthesis of the research. *Review of Educational Research*, 89(5).
<https://doi.org/10.3102/0034654319864591> [Research Line: B]

Núñez, A.-M. (2017). Flipping the HSI Narrative: An HSI Positionality. *Association of Mexican American Educators Journal*, 11(3), 276-295.
<http://amaejournal.utsa.edu/index.php/amae/article/view/370/283> [Research Line: B]

Núñez, A.-M. (2017). Centering the “Marginalized Majority”: How Hispanic-Serving Institutions advance postsecondary attainment. *American Educational Research Journal*, 54 (1S), 135S-139S. [Research Line: B]

Núñez, A.-M., & Yoshimi, J. (2017). A phenomenology of transfer: Students’ experiences at a receiving institution. *Innovative Higher Education*, 42, 173-187. doi:10.1007/s10755-016-9374-7 [Research Line: A]

Núñez, A.-M., & *Sansone, V. (2016). Earning and learning: Exploring the meaning of work in the experiences of first-generation Latino college students. *Review of Higher Education*, 40(1), 91-116. [Research Line: A]

- Núñez, A.-M.**, Crisp, G., & *Elizondo, D. (2016). Mapping Hispanic-Serving Institutions: A typology of institutional diversity. *Journal of Higher Education*, 87(1), 55-83. doi: 10.1353/jhe.2016.0001 [Research Line: B]
- Crisp, G., *Carales, V., & **Núñez, A.-M.** (2016). Where is the research on community college students? *Community College Journal of Research and Practice*, 40(9), 767-778. <http://dx.doi.org/10.1080/10668926.2015.1102104> [Research Line: B]
- Núñez, A.-M.**, & Gildersleeve, R. (2016). Sociocritical matters: Migrant students' college access. *Educational Policy*, 30, 501-535. [Research Line: A] <http://epx.sagepub.com/content/early/2014/10/13/0895904814553157.full.pdf+html>
- Núñez, A.-M.** (2014). Employing multilevel intersectionality in educational research: Latino identities, contexts, and college access. *Educational Researcher*, 43(2), 85-92. [Research Line: A] <http://edr.sagepub.com/content/early/2014/02/07/0013189X14522320.full.pdf+html>
- Murakami, E., & **Núñez, A.-M.** (2014). Latina faculty transcending barriers: Peer mentoring in a Hispanic-Serving Institution. *Mentoring and tutoring: Partnership in learning*, 22(4), 284-301. <http://www.tandfonline.com/doi/full/10.1080/13611267.2014.945739> [Research Line: B]
- Sparks, J., & **Núñez, A.-M.** (2014). The Role of Postsecondary Institutional Urbanicity in College Persistence. *Journal of Research in Rural Education*, 29(6), 1-19. [Research Line: A] http://jrre.psu.edu/?page_id=50
- Gonzales, L. D., & **Núñez, A.-M.** (2014). Ranking regimes and the production of knowledge in academia: Implications for academia *Education Policy Analysis Archives*, 22(31), 1-24. <http://dx.doi.org/10.14507/epaa.v22n31.2014> [Research Line: C]
- Crisp, G., & **Núñez, A.-M.** (2014). Understanding the racial transfer gap: Modeling underrepresented minority and non-minority students' pathways from 2-year to 4-year institutions. *Review of Higher Education*, 37(3), 291-320. [Research Line: A]
- Gonzales, L., Murakami, E., & **Núñez, A.-M.** (2013). Latina Faculty in the Labyrinth: Constructing and Contesting Legitimacy in Hispanic Serving Institutions. *The Journal of Educational Foundations*, 27(1-2), 65-89. [Research Line: C]
- Kim, D., & **Núñez, A.-M.** (2013). Diversity, situated social contexts, and college enrollment: Multilevel modeling to examine student, high school, and state influences. *Journal of Diversity in Higher Education*, 6(2), 84-101. [Research Line: A] <http://psycnet.apa.org/journals/dhe/6/2/84/>
- Núñez, A.-M.**, & Crisp, G. (2012). Ethnic diversity and Latino/a college access: A comparison of Mexican American and Puerto Rican beginning college students. *Journal of Diversity in Higher Education*, 5(2), 78-95. [Research Line: A] [doi: 10.1037/a0026810](https://doi.org/10.1037/a0026810)

- Núñez, A.-M., & Murakami-Ramalho, E. (2012).** The demographic dividend: Why the success of Latino faculty and students is critical. *Academe*, 98(1), 32-37. [Research Line: C] <http://www.aaup.org/AAUP/pubsres/academe/2012/JF/Feat/nune.html>
- Núñez, A.-M., & Kim, D. (2012).** Building a multicontextual model of Latino college enrollment: Student, school, and state-level effects. *Review of Higher Education*, 35(2), 237-263. [Research Line: A] [doi: 10.1353/rhe.2012.0004](https://doi.org/10.1353/rhe.2012.0004)
- Núñez, A.-M., & Bowers, A. J. (2011).** Exploring what leads high school students to enroll in Hispanic-Serving Institutions: A multilevel analysis. *American Educational Research Journal*, 48(6), 1286-1313. [Research Line: B] [doi: 10.3102/0002831211408061](https://doi.org/10.3102/0002831211408061)
- Núñez, A.-M. (2011).** Counterspaces and connections in college transitions: First-generation Latino students' perspectives on Chicano studies. *Journal of College Student Development*, 52(6), 639-655. [Research Line: A] [doi: 10.1353/csd.2011.0077](https://doi.org/10.1353/csd.2011.0077)
- Núñez, A.-M., Sparks, J., & *Hernandez, E. (2011).** Latino access to community colleges and Hispanic-Serving Institutions: A national study. *Journal of Hispanic Higher Education*, 10(1), 18-40. [Research Line: A] [doi: 10.1177/1538192710391801](https://doi.org/10.1177/1538192710391801)
- Núñez, A.-M., Murakami-Ramalho, E., & Cuero, K. (2010).** Pedagogy for equity: Teaching in a Hispanic-Serving Institution. *Innovative Higher Education*, 35(3), 177-190. [Research Line: C] [doi: 10.1007/s10755-010-9139-7](https://doi.org/10.1007/s10755-010-9139-7)
- Murakami-Ramalho, E., Núñez, A.-M., & Cuero, K. (2010).** Latin@ advocacy in the hyphen: Faculty identity and commitment in a Hispanic-Serving Institution. *International Journal of Qualitative Studies in Education*, 23(6), 699-717. [Research Line: C] [doi: 10.1080/09518391003641924](https://doi.org/10.1080/09518391003641924)
- Núñez, A.-M. (2009).** Creating pathways to college for migrant students: Assessing a migrant outreach program. *Journal of Education for Students Placed at Risk (JESPAR)*, 14(3), 226-237. [Research Line: A] [doi: 10.1080/10824660903375636](https://doi.org/10.1080/10824660903375636)
- Núñez, A.-M., & Oliva, M. (2009).** Organizational collaboration to promote college access: A P-20 framework. *Journal of Hispanic Higher Education*, 8(4), 322-339. [Research Line: A] [doi: 10.1177/1538192709347844](https://doi.org/10.1177/1538192709347844)
- Jarsky, K., McDonough, P., & Núñez, A.-M. (2009).** Establishing a college culture in secondary school through P-20 collaboration: A case study. *Journal of Hispanic Higher Education*, 8(4), 357-373. [Research Line: A] [doi: 10.1177/1538192709347846](https://doi.org/10.1177/1538192709347846)
- Núñez, A.-M. (2009).** Migrant students' college access: Emerging evidence from the migrant student leadership institute. *Journal of Latinos and Education*, 8(3), 184-198. [Research Line: A] [doi: 10.1080/15348430902888781](https://doi.org/10.1080/15348430902888781)
- Núñez, A.-M. (2009).** Latino students' college transitions: A social and intercultural capital

perspective. *Harvard Educational Review*, 79(1), 22-48. [Research Line: A]
<http://search.proquest.com/docview/212269363?accountid=7122>

- Núñez, A.-M. (2009). Modeling the impact of diversity experiences and multiple capitals on Latina/o students' academic self-confidence. *Journal of Hispanic Higher Education*, 8(2), 179-196. [Research Line: A] [doi: 10.1177/1538192708326391](https://doi.org/10.1177/1538192708326391)
- Jaramillo, N., & Núñez, A.-M. (2009). The impact of being "migrant": Demographics of inequality and outcomes of possibility. *Pedagogies: An International Journal*, 4(1), 94-106. (equal authorship) [Research Line: A] [doi: 10.1080/15544800802557219](https://doi.org/10.1080/15544800802557219)
- Núñez, A.-M. (2009). A critical paradox?: Predictors of Latino students' sense of belonging in college. *Journal of Diversity in Higher Education*, 2(1), 46-61. [Research Line: A] [doi: 10.1037/a0014099](https://doi.org/10.1037/a0014099)
- Núñez, A.-M. (2008). Organizational effects on first-year students' academic outcomes at a new public research university. *Journal of College Student Retention*, 10(4), 525-541. [Research Line: A] [doi: 10.2190/CS.10.4.g](https://doi.org/10.2190/CS.10.4.g)
- Núñez, A.-M., McDonough, P., Ceja, M., & Solorzano, D. (2008). Diversity within: Latino college choice and ethnic comparisons. In C. Gallagher (Ed.), *Racism in post-race America: New theories, new directions* (pp. 267-284). Chapel Hill: Social Forces Publishing. Special edited issue of *Social Forces* 86(2) [Research Line: A]
<http://www.amazon.com/Racism-Post-Race-America-Theories-Directions/dp/061522380X>
- Núñez, A.-M. (2005). Negotiating ties: A qualitative study of first-generation female students' transitions to college. *Journal of the First-Year Experience and Students in Transition*, 17(2), 87-118. [Research Line: A]
http://u101tech.sa.sc.edu/NRC/journal/topical/detail.php?Journal_Topical_Index_Id=603
- Núñez, A.-M. (2004). Using segmented assimilation theory to enhance conceptualization of college participation. *Interactions: UCLA Journal of Education and Information Studies*. Vol. 1, Issue 1, Article 4. [Research Line: A] <http://escholarship.org/uc/item/78p1c36x>

BOOKS AND BOOK LENGTH MONOGRAPHS

- Núñez, A.-M., Hurtado, S., & Calderón Galdeano, E. (2015). (Eds.) *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*. New York: Routledge. [Research Lines: A, B] (Winner of 2016 International Latino Book Award)
- Núñez, A.-M., Hoover, R., Pickett, K., Stuart-Carruthers, C., & Vázquez, M. (2013). *Latinos in Higher Education and Hispanic-Serving Institutions: Creating Conditions for Success. ASHE Higher Education Report* 39(1). San Francisco: Jossey-Bass. [Research Lines: A, B]

BOOK CHAPTERS (*indicates work with current or former student)

- Núñez, A.-M.** (in press). Through the eye of the needle. In C. Turner & C. Stanley (Eds.) *Preparing for Full Professor: Critical Issues on Gender and Racial Equity in Research, Teaching, Service, and Policy Making*. Sterling, VA: Stylus.
- Núñez, A.-M., & *Rivera, J.** (in press). Hispanic-Serving Institutions. In M. J. Amey and M. E. David (Eds.), *Sage Encyclopedia of Higher Education*. Thousand Oaks, CA: SAGE Publications. [Research Line: B]
- *Sansone, V., **Núñez, A.-M.**, Haschenburger, J., Godet, A., Gray, W., Birnbaum, S., & Young, D. (2019). Developing work-based geosciences learning opportunities in a Hispanic-Serving Institution. *New Directions for Student Services*. [Research Lines: A, B, C]
- Carmona, J., *Sansone, V.A., Gonzales, L.D. & **Núñez, A.-M.** (2019). *Promotoras y Políticas: Developing culturally responsive higher education leaders to serve Latinx communities*. In C. Rodríguez, M. A. Martínez, & F. Valle (Eds.), *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Charlotte, NC: Information Age Publishing. [Research Line: C]
- Núñez, A.-M., & Rodríguez, A.** (2018). Making accountability fair for Hispanic-Serving Institutions. In G. Orfield & N. Hillman (Eds.), *Accountability and Opportunity in Higher Education: The Civil Rights Dimension* (pp. 111-126). Cambridge, MA: Harvard University Press. [Research Line: B]
- Núñez, A.-M.** (2017). What can Latina/o migrant students tell about college outreach and access? In P. Perez & M. E. Zarate (Eds.), *Facilitating educational success for migrant farmworker students in the U.S.* (pp. 82-93). New York: Routledge. [Research Line: A]
- Núñez, A.-M.,** Rios Aguilar, C., Kanno, Y., & Flores, S. (2016). English Learners and their Transition to Postsecondary Education. *Higher Education: Handbook of Theory and Research*, 31, 41-90. DOI: 10.1007/978-3-319-26829-3_2 [Research Line: A]
- Núñez, A.-M., & Murakami, E. T.** (2016). Beyond critical mass: Latina faculty advancing equity in a Hispanic-Serving Institution. *Culturally responsive leadership in higher education: Promoting access, equity, and improvement* (pp. 136-149). New York: Routledge. [Research Line: C]
- Núñez, A.-M.,** Murakami, E. T., & Gonzales, L. (2015). Weaving Authenticity and legitimacy: Latina peer mentoring. *New Directions for Higher Education*. 171, 87-96. DOI: 10.1002/he.20145 [Research Line: C]
- *Rodríguez, P., & **Núñez, A.-M.** (2015). Constructing college “choice” for Latino students: The organizational culture of an urban Catholic high school. In P. Perez & M. Ceja (Eds.), *Higher education access and choice for Latino students* (pp. 26-37). New York: Routledge. [Research Line: A]

- Núñez, A.-M., & *Elizondo, D.** (2015). Institutional diversity among four-year Hispanic-Serving Institutions. In A.-M. Núñez, S. Hurtado, & E. Calderón Galdeano. (Eds.) *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*. (pp. 65-81). New York: Routledge. [Research Line: B]
- *Núñez, A.-M., Crisp, G., & *Elizondo, D.** (2015). Hispanic-Serving Community Colleges and their role in Hispanic transfer. In A.-M. Núñez, S. Hurtado, & E. Calderón Galdeano (Eds.) *Hispanic-Serving Institutions: Advancing Research and Transformative Practice* (pp. 47-64). New York: Routledge. [Research Line: B]
- Núñez, A.-M., Hurtado, S., & Calderón Galdeano, E.** (2015). Why study Hispanic-Serving Institutions? In A.-M. Núñez, S. Hurtado, & E. Calderón Galdeano (Eds.), *Hispanic-Serving Institutions: Advancing Research and Transformative Practice* (pp. 1-22). New York: Routledge. [Research Line: B]
- Núñez, A.-M.** (2014). Advancing an intersectionality framework in higher education: Power and Latino postsecondary opportunity. *Higher Education: Handbook of Theory and Research*, 29, 33-92. DOI: 10.1007/978-94-917-8005-6_2 [Research Line: A]
- Núñez, A.-M., Murakami-Ramalho, E., & Ruiz, E.** (2014). Interrupting the usual: Creating a sense of belonging among Latina faculty. In G. Jean-Marie, C. Grant & B. Irby. (Eds.) *The duality of women scholars of color: Transforming and being transformed in the academy*. Research on Women and Education Series. Charlotte, NC: Information Age Publishing. [Research Line: C]
- Núñez, A.-M.** (2014). Becoming a Latina Scholar: Cultivating authenticity in the academy. In L. Santamaria, G. Jean-Marie, & C. Grant (Eds.), *Cross-cultural women scholars in academe: Intergenerational voices* (pp. 134-151). New York: Routledge. [Research Line: C]
- Núñez, A.-M., & Sparks, P. J.** (2012). Who are linguistic minority students in higher education?: An analysis of the Beginning Postsecondary Students Study 2004. In Y. Kanno & L. Harklau (Eds.), *Linguistic minority students go to college: Preparation, access, and persistence* (pp. 110-129). New York: Routledge. [Research Line: A]
<http://www.routledge.com/books/details/9780415890625/>
- Núñez, A.-M., & Murakami-Ramalho, E.** (2011). Advocacy in the hyphen: Perspectives from junior faculty at a Hispanic-Serving Institution. In G. Jean-Marie & B. Lloyd-Jones, *Women of color in higher education: Turbulent past, promising future* (pp. 171-194). Bingley, UK: Emerald Press. [Research Line: C] doi: 10.1108/S1479-3644(2011)0000009013
- McDonough, P., & **Núñez, A.-M.** (2007). Bourdieu's sociology of education: Identifying persistent inequality, unmasking domination, and fighting social reproduction. In C.A. Torres & A. Teodoro (Eds.), *Critique and utopia: New developments in the sociology of*

education (pp. 139-154). New York: Rowman & Littlefield. [Research Line: A]
<https://rowman.com/ISBN/9780742575806>

Choy, S., Horn, L., Núñez, A.-M., & Chen, X. (2000). Transition to college: What helps at-risk students and students whose parents did not attend college. In A. Cabrera & S. La Nasa (Eds.), *Understanding the college choice of disadvantaged students*, (pp. 45-63), *New Directions for Institutional Research*, no. 107. San Francisco: Jossey-Bass.
[Research Line: A] <http://onlinelibrary.wiley.com/doi/10.1002/ir.10704/pdf>

BOOK REVIEWS (*indicates work with current or former student)

Núñez, A.-M., & *Hallmark, T. (2019). Book review of *Mentoring at Minority Serving Institutions*. Edited by Jeton McClinton, et al. *Teachers College Record*.
<https://www.tcrecord.org/Content.asp?ContentId=22995>

Núñez, A.-M., & *Sansone, V. (2013). Book review of *Americans by heart: Undocumented Latino students and the promise of higher education*, by William Pérez. *Review of Higher Education*, 37(1), 124-126. DOI: 10.1353/rhe.2013.0078

Núñez, A.-M. (2013). Book review of *Achieving educational equity for Latino students: Expanding the pathway to higher education through public policy*, by Frances Contreras. *Journal of Educational Administration*, 51(1), 95-97.
<http://www.emeraldinsight.com/journals.htm?issn=0957-8234&volume=51&issue=1&articleid=17076528&show=html>

Núñez, A.-M. (2012, May-June). Beyond the vitriol [Review of the books *Learning a new land: Immigrant students in American society* by C. Suárez-Orozco, M. Suárez-Orozco, & I. Todorova, and *Fracturing opportunity: Mexican migrant students and college-going literacy* by R. E. Gildersleeve]. *Academe*, 98(3).
<http://www.aaup.org/AAUP/pubsres/academe/2012/MJ/BR/vitriol.htm>

Núñez, A.-M. (2002, January). Book review of *Teaching Working Class*, by S. E. Linkon (Ed.), *Journal of Higher Education*, 73(1), 183-186. doi: [10.1353/jhe.2002.0009](https://doi.org/10.1353/jhe.2002.0009)

POLICY BRIEFS, TECHNICAL REPORTS, AND OTHER MEDIA

(*indicates work with current or former student)

Núñez, A.-M. (2018, April 2). Interviewed as expert for the “NPR Morning Edition” story: *N.J. University works to improve graduation rate for Latinos*.
<https://www.npr.org/2018/04/02/589241230/n-j-university-works-to-improve-graduation-rates-for-latinos>

Núñez, A.-M., & *Duran, A. (2018, April). *Being a Steward of Intersectionality in Teaching*. Invited blog post for Equity Alliance, Arizona State University.
<http://www.niusileadscape.org/bl/being-a-steward-of-intersectionality-in-teaching-by-anne-marie-nunez-antonio-duran/>

- Núñez, A.-M.** (2016, February 4). *Breaking the Cycle*. Invited blog post for American Council of Education, Higher Education Today series.
<https://www.higheredtoday.org/2016/02/04/breaking-the-cycle/>
- Núñez, A.-M.** (2015, September 3). Immigrants bolster academic and civic engagement in the U.S. *New York Times*. <http://www.nytimes.com/roomfordebate/2015/09/03/is-immigration-really-a-problem-in-the-us/immigrants-bolster-academic-and-civic-engagement-in-the-us>
- Núñez, A.-M.** (2015). *Hispanic-Serving Institutions: Where are they now?* A commissioned paper presented at the meeting “Hispanic-Serving Institutions in the 21st century: A convening” at the University of Texas El Paso. El Paso, TX.
http://www.edexcelencia.org/his-cp2/his-21st-century-convening
- Núñez, A.-M.** (2015, April). *What does Hispanic-Serving mean anyway?* Invited blog post for *Excelencia* in Education. <http://www.edexcelencia.org/hsi-cp2/your-voice/what-does-hispanic-serving-mean-anyway>
- Núñez, A.-M.** (2015, March 24). *What we should talk about when we talk about HSIs*. Invited blog post for University of Pennsylvania Center for Minority-Serving Institutions.
<http://msisunplugged.com/2015/03/24/what-we-should-talk-about-when-we-talk-about-hsis/>
- Núñez, A.-M.** (2015, February). *Why the United States should improve support for colleges and universities serving Hispanic Students*. Policy Brief for Scholars Strategy Network, Cambridge, MA. <http://www.scholarsstrategynetwork.org/node/21261>
- Núñez, A.-M., & Rodriguez, A.** (2014). *How the shortcomings of a Postsecondary Ratings System Could Lead to Shortchanging HSIs and their Outcomes*. A commissioned paper presented at the UCLA Civil Rights Project conference, *Will Higher Ed Accountability Proposals Narrow Opportunity for Minority Students and Minority-Serving Institutions?*, Washington, DC.
- Núñez, A.-M.** (2014). *Counting what counts for Latinas/os and Hispanic-Serving Institutions: A federal ratings system and postsecondary access, affordability, and success*. A policy essay commissioned by the White House Committee on Educational Excellence for Hispanics, presented at the "Postsecondary access and completion for all: Latinas/os in America's Future" symposium: New York, NY.
- Núñez, A.-M.** (2013, October 4). What are the barriers to innovation? *Chronicle of Higher Education*, B45. <http://chronicle.com/article/What-Are-the-Barriers-to/141869/>
- Núñez, A.-M., & *Elizondo, D.** (2013). *Closing the Latino/a Transfer Gap: Creating Pathways to the Baccalaureate*. San Antonio: American Association of Hispanics in Higher Education, Educational Testing Service, and University of Texas at San Antonio.
http://education.utsa.edu/center_research_policy_education/perspectivas/

- Núñez, A.-M., & *Elizondo, D.** (2012). *Hispanic-Serving Institutions in the U.S. Mainland and Puerto Rico: Organizational Characteristics, Institutional Financial Context, and Graduation Outcomes*. White Paper prepared for Hispanic Association of Colleges and Universities (HACU): San Antonio, TX.
http://www.hacu.net/images/hacu/OPAI/H3ERC/2012_papers/Nunez%20elizondo%20-%204yr%20hsi%20characteristics%20-%202012.pdf
- Núñez, A.-M., Crisp, G., & *Elizondo, D.** (2012). *Hispanic Transfer in Two-Year Hispanic-Serving Institutions*. White Paper prepared for Hispanic Association of Colleges and Universities (HACU): San Antonio, TX.
http://www.hacu.net/images/hacu/OPAI/H3ERC/2012_papers/Nunez%20crisp%20elizondo%20-%202%20year%20hsi%20characteristics%20-%202012.pdf
- Núñez, A.-M.** (2005). *An education research perspective on college transition*. Technical Report to the Social Sciences Research Council (SSRC).
- Clune, M., **Núñez, A.-M.**, & Choy, S. (2001). *Competing choices: Men's and women's paths after earning a bachelor's degree*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001154>
- Warburton, T., Bugarin, R., & **Núñez, A.-M.** (2001). *Bridging the gap: Academic preparation and postsecondary success of first-generation students*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001153>
- Horn, L., & **Núñez, A.-M.** (2000). *Mapping the road to college: First-Generation students' math track, planning strategies, and context of support*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000153>
- McCormick, A., **Núñez, A.-M.**, Shah, V., & Choy, S. (1999). *Life After college: A descriptive summary of 1992-93 bachelor's degree recipients in 1997*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=1999155>
- National Center for Education Statistics. (1999). *The 1999 condition of education*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. [contributing author]. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=1999022>
- Kojaku, L., & **Núñez, A.-M.** (1998). *Descriptive summary of 1995-96 beginning postsecondary students*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=1999030>
- Núñez, A.-M.**, & Cuccaro-Alamin, S. (1998). *First-Generation students: Undergraduates whose parents never enrolled in postsecondary education*. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98082>

Núñez, A.-M., Klein, S., & Hudis, P. (1998). *A framework for evaluating the success of early academic outreach programs*, a report prepared for the Early Academic Outreach Program, University of California Berkeley.

RESEARCH AND SCHOLARLY PRESENTATIONS (PEER-REVIEWED)

(*indicates work with current or former student)

Haschenburger, J. K., Gray, W., Godet, A., Suárez, M.B., Núñez, A.-M., Young, D. J., & Birnbaum, S. J. (2019). *Reimagining the program application process as a recruitment strategy for geoscience research and career opportunities*. Presentation at the American Geophysical Union Annual Meeting, San Francisco, CA.

Turner, C., Stanley, C. A., Núñez, A.-M., & Leung, A. (2019). *Reimagining inclusivity at the full professor rank*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Núñez, A.-M., Posselt, J., *Hallmark, T., *Rivera, J., & Southern, D. (2019). *Disequilibrium and diversity: Learning in geosciences fieldwork*. Presentation at the American Educational Research Association Annual Meeting, Toronto, CA.

Núñez, A.-M., Posselt, J., *Hallmark, T., *Rivera, J., & Southern, D. (2018). *Fieldwork as a rite of passage: Its implications for diversity in geosciences*. Presentation at the American Geophysical Union Annual Meeting, Washington, DC.

Posselt, J., & Núñez, A.-M. (2018). *Mapping inclusion, exclusion, and professional socialization in scientific fieldwork*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Posselt, J. R., & Núñez, A.-M. (2018). *Sexism in the wild: Gender dynamics and women's belonging in geoscience fieldwork*. Paper presented at the annual Gender and STEM conference, University of Oregon, Eugene, OR.

Callahan, R., & Núñez, A.-M. (2018). *School structures and the dynamics of power: Postsecondary opportunities for English Learner students*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Bowman, N., Mayhew, M., Hurtado, S., Inkelas, K., & Núñez, A.-M. (2018). *Disrupting hegemonic quantitative practice: Obscuring voices in analytic choices*. Session presented at the annual meeting of the American Educational Research Association, New York, NY.

Gonzales, L., Estera, A., Finita, J., Hall, K., Kanhai, D., Núñez, A.-M., Rhoades, G., Salazar, K., & *Sansone, V. (2017). *Critical approaches to organizational theories, research, and practice: An imperative for just higher education*. Session presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Arzubiaga, A., Cruz, C., Gutiérrez, K., Rogoff, B., **Núñez, A.-M.**, Rosa, J., & Urrieta, L. (2017). *Questioning and Conceptualizing Equity through Latin@ Epistemologies*. Session presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Espinosa, L., Chessman, H., Wayt, L., Barnhardt, C., Cabrera, N., Garces, L., Griffin, K., Jayakumar, U., & **Núñez, A.-M.** (2016). *Responding to Student Activism on College Campuses: Considering the Role of Research in Creating Inclusive Climates*. Session presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Pagnac, D., Hubbard, M., Bowser, G., Brinkworth, C., Fong, P., **Núñez, A.-M.**, Posselt, J., Smythe, W., & White, L. (2017). *What happens at camp cannot stay at camp: The FIELD Project, working toward greater accessibility and inclusion in geosciences*. Poster presented at the annual meeting of the Geological Society of America, Seattle, WA.
- Núñez, A.-M.** (2016). *Intersectionality as a framework for inclusive environments*. Poster presented at the annual meeting of the American Geosciences Union, San Francisco, CA.
- Suarez, M., Birnbaum, S., Godet, A., Gray, W., Haschenburger, J., **Núñez, A.-M.**, & Young, D. (2016). *Using career experiences to strengthen pathways into the geoscience workforce*. Poster presented at the annual meeting of the Geological Society of America, Denver, CO.
- Perez, P., Ceja, M., Quezada, R., & **Núñez, A.-M.** (2016). *Migrant education history, culture, and practice: Mobilizing fields of hope and possibility*. Session presented at the annual meeting of the American Educational Research Association, Washington, DC.
- *Doran, E., & **Núñez, A.-M.** (2015). *Understanding how developmental education has been framed over time: A historical context*. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX.
- *Doran, E., & **Núñez, A.-M.** (2015). *The sociohistorical construction of education for academically underprepared college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Núñez, A.-M.**, Garcia, G., Hurtado, S., Ruiz Alvarado, A., Cuellar, M., & Rodriguez, A. (2015). *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*. Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Zerquera, D., Acevedo-Gil, N., Hatch, D., Ruiz Alvarado, A., & **Núñez, A.-M.** (2015). *Challenging the discourse on Latinas/os in community colleges*. Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- *Crisp, G., *Carales, V., & **Núñez, A.-M.** (2015). *Where is the research on community colleges?* Council for the Study of Community Colleges Annual Meeting, Dallas, TX.

- Núñez, A.-M., & Calderon-Galdeano, E. (2015).** *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*. Session presented at the annual meeting of the American Association for Hispanics in Higher Education, Dallas, TX.
- Núñez, A.-M., & Calderón Galdeano, E. (2015).** *Partnering Research and Practice: Exploring Hispanic-Serving Institutions' Dynamics and Contributions*. Paper presented at the annual meeting of the Hispanic Association of Colleges and Universities, Miami, FL.
- *Núñez, A.-M., & Sansone, V. (2014).** *Learning and earning?: Exploring the meaning of work in the experiences of first-generation Latino college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Núñez, A.-M., Hurtado, S., Calderon-Galdeano, E., Harper-Marinick, M., & Diaz, V. (2014).** *Where are Hispanic-Serving Institutions now? Where are they going?* Session presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Gonzales, L., & Núñez, A.-M. (2014).** *A framework for developing culturally responsive leaders to serve Latin@ communities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- *Rodriguez, P., & Núñez, A.-M. (2014).** *Latino College Access in an Urban Catholic High School*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Núñez, A.-M., & *Sansone, V. (2014).** *The Role of Work in the Experiences of First-Generation Hispanic College Students*. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.
- Núñez, A.-M., Crisp, G., & *Elizondo, D. (2014).** *Institutional diversity and Hispanic-Serving Institutions: A typology of student, financial, and community contexts*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Santamaria, L., Gonzales, L., Grant, C., Murakami, E., & Núñez, A.-M., & Turner, C. (2014).** *The Intersectionality of Applied Critical Leadership (ACL): Toward Inclusivity in the Academy*. Panel at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Núñez, A.-M., Crisp, G., & *Elizondo, D. (2013).** *The Institutional Diversity among Two-year and Four-year Hispanic-Serving Institutions*. Paper presented at the Hispanic Association of Colleges and Universities, Chicago, IL.
- Núñez, A.-M., *Elizondo, D., *Palacios, L., *Rodríguez, P., & Gildersleeve, R. (2013).** *Exploring Latino ideologies and identities through a performance art collective*. Session presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Lloyd-Jones, B., Jean-Marie, G. Santamaria, L., Grant, C., Murakami, E., Núñez, A.-M., & Tran, N. (2013).** *Mentoring in Higher Education: Strategies for Reducing Poverty in Academe and Increasing Success among Faculty, Administrators, and Graduate Students*

of Color. Panel at the annual meeting of the American Educational Research Association, San Francisco, CA.

Núñez, A.-M., Crisp, G., & *Elizondo, D. (2013). *Recognizing and Describing Institutional Diversity: Two-year and Four-year Hispanic-Serving Institutions*. Paper presented at the American Association of Hispanics in Higher Education Annual Conference, San Antonio, TX.

Núñez, A.-M., Santamaria, L., Tran, N., Grant, C., Lloyd-Jones, B., & Murakami, E. (2012). *Applied Critical Leadership in the Academy: Infusing Critical Race Theory and Pedagogy into Higher Education Organizational Culture*. Panel at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Lundy-Wagner, **Núñez, A.-M.**, Fann, A., Garcia, G., & Teranishi, R. (2012). *Slowly but Surely: Connecting Contexts of Marginalization to Research on Minority-Serving Institutions*. Panel at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Santamaria, L., Murakami, E., Tran, N., Grant, C., & **Núñez, A.-M.** (2012). *Barrier Transcendence as Leadership for the Future: Women of Color Enacting Change and Advancement in Academic Careers for Educational Improvement*. Panel at the annual meeting of the University Council on Educational Administration, Denver, CO.

Sparks, P. J., & **Núñez, A.-M.** (2012, April). *Institutional location and college persistence: The role of urbanicity*. Paper presented at the annual meeting of the Population Association of America, San Francisco, CA.

Núñez, A.-M., & *Elizondo, D. (2012, April). *Mapping the heterogeneity of Hispanic-Serving Institutions*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CA.

Sparks, J., & **Núñez, A.-M.** (2012, April). *Institutional location and college persistence: The role of urbanicity*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CA.

Santamaria, L., Jean-Marie, G., Grant, C., Mackey, H., Murakami, E., **Núñez, A.-M.**, & Tran, N. (2012). *Overlooked No More: Postsecondary Educational Research Informed by Wisdom, Race, and Gender for the Greater Good*. Panel presented at the annual meeting of the American Educational Research Association. Vancouver, CAN.

Núñez, A.-M., Crisp, G., & *Elizondo, D. (2012, March). *The role of Hispanic-Serving Institutions in Hispanic transfer*. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA.

Crisp, G., & **Núñez, A.-M.** (2011, November). *Modeling transfer among underrepresented minority and non-minority community college students pursuing a 4-year degree*. Paper

presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Yoshimi, J., & Núñez, A.-M. (2011, November). *A phenomenology of transfer*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Núñez, A.-M., Rios-Aguilar, C., Flores, S., & Kanno, Y. (2011, November). *Making linguistic minority students' college pathways visible*. Panel presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Jean-Marie, G., Grant, C., McKay, H., Murakami-Ramalho, E., Núñez, A.-M., & Reed, L. (2011, November). *The duality of women scholars of color: Transforming and bring transformed in the academy*. Presentation at the annual meeting of the University Council of Educational Administrators, Pittsburgh, PA.

Núñez, A.-M., Sanchez, C., Quintanilla, M., Le, M., & Codina, Y. (2011, May). *Critical race activism: DREAMing for immigrant opportunity*. Presentation at the annual meeting of the Critical Race Studies in Education Association, San Antonio, TX.

Núñez, A.-M., & Sparks, P. J. (2011, April). Understanding postsecondary trajectories of linguistic minority students. In Y. Kanno (Chair), *Linguistic minority students' access to and pathways through college*. Symposium conducted at the annual meeting of the American Education Research Association, New Orleans, LA.

Núñez, A.-M., & Bowers, A. (2010, November). *A multilevel analysis of high school students' enrollment in Hispanic-Serving Institutions*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Sparks, P. J., & Núñez, A.-M. (2010, August). *Rural-urban differences in college enrollment among first-time, first-year college students*. Paper presented at the annual meeting of the Rural Sociological Society, Atlanta, GA.

Núñez, A.-M., Oliva, M., Murakami-Ramalho, E., & Research for the Education and Advancement of Latin@s Collaborative colleagues. (2010, March). *Creating a transformative space in the academy: The research for the education and advancement of Latin@s collaborative*. Presentation at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA.

Núñez, A.-M., Sparks, P. J., & Hernandez, E. (2010, March). *Understanding Hispanic access to community colleges: A national study*. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA.

Kim, D., & Núñez, A.-M. (2009, November). *Comparing individual, high school, and state-level influences on college participation: a multilevel approach*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

McDonough, P., Schuetz, P., Fann, A., Calderone, S., & Núñez, A.-M. (2009, November). *McDonough's college-going culture explained and extended to a P-16 perspective: Enhancing postsecondary aspirations and outcomes through improved pipeline*

coherence. Presentation at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

*Hernandez, E., Sparks, J., & Núñez, A.-M. (2009, October). *Latino educational attainment and Hispanic-Serving Institutions: A population perspective*. Paper presented at the annual meeting of the Southern Demography Conference, Galveston, TX.

Murakami, E., Núñez, A.-M., Cuero, K., & Colleagues. (2009, July). *Hermanas in the academy: Actualizing a Latino research agenda*. Presentation at the annual meeting of the Mujeres Activas en Letras y Cambio Social, Las Cruces, NM.

Núñez, A.-M., & Kim, D. (2009, June). *Predicting Latino students' college enrollment: A multilevel approach*. Paper presented at the annual meeting of the Association for Institutional Research, Atlanta, GA.

Murakami, B., Núñez, A.-M., & Cuero, K. (2009, April). *Advocacy in the hyphen*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Núñez, A.-M., & Kim, D. (2009, April). *Predicting Latino students' college participation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Núñez, A.-M. (2008, November). *In their own voices: How curricular diversity affects first-generation Latina/o students' engagement in college*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Núñez, A.-M., & Oliva, M. (2008, March). *Conceptualizing P-20 partnerships: A framework for understanding school-university collaboration*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Núñez, A.-M. (2007, November). *Examining organizational characteristics and first-year students' academic outcomes at a new public research university*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Louisville, KY.

Gildersleeve, R., & Núñez, A.-M. (2007, November). *Migrant students and college pathways: Examining the effect of the migrant student leadership institute*. Presentation at the annual meeting of the Association of the Study of Higher Education, Louisville, KY.

Núñez, A.-M. (2006, April). *Multiple capitals, marginalizing experiences, and Latino students' college transitions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Núñez, A.-M. (2006, February). *Multiple capitals and the transition to college: Predictors of Latino students' sense of belonging with the university community*. Paper presented at the annual meeting of the Sociology of Education Association, Asilomar, CA.

Núñez, A.-M. (2005, November). *Modeling college transitions of Latino students*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Philadelphia, PA.

- Núñez, A.-M., & Jaramillo, N.** (2005, November). *Migrant students' college pathways*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Philadelphia, PA.
- Núñez, A.-M., Jaramillo, N., & Morales, P.** (2005, April). *Expanding postsecondary opportunities for migrant high school students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Jaramillo, N., **Núñez, A.-M.**, and Morales, P. (2005, April). *Migrant high school student leaders: demographic inequalities and new beginnings*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Núñez, A.-M., McDonough, P., Ceja, M., and Solorzano, D.** (2004, November). *Ethnicities and Latino college choice*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Kansas City, MO.
- Núñez, A.-M.** (2004, November). *To arrive and thrive: First-generation Latina/o students' transitions to college*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Kansas City, MO.
- McDonough, P., **Núñez, A.-M.**, Ceja, M., & Solorzano, D. (2004, April). *Building models of Latina/os' college choice*. Paper presented at the annual meeting of the American Educational Research Association, Sacramento, CA.
- McDonough, P., **Núñez, A.-M.**, Ceja, M., & Solorzano, D. (2003, November). *A model of Latino college choice*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Sacramento, CA.
- Núñez, A.-M.** (2002, November). *Assimilation and integration: Using segmented assimilation theory to enhance the conceptualization of college participation*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Sacramento, CA.
- Núñez, A.-M.** (2002, November). *In different voices: Exploring marginality through academic women's narratives*. Paper presented at the annual meeting of Association of the Study of Higher Education, Sacramento, CA.
- Núñez, A.-M.** (2002, November). *Maintaining, renegotiating, and navigating ties: An exploratory study of first-generation students' transition to college*. Paper presented at annual meeting of the Association of the Study of Higher Education, Sacramento, CA.
- McClafferty, K., McDonough, P., & **Núñez, A.-M.** (2002, April). *What is a college culture? Facilitating college preparation through organizational change*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Núñez, A.-M., & Horn, L.** (2000, April). *First-Generation students and the track to college: Coursetaking, planning strategies, and the context of support*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Núñez, A.-M.** (1998, November). *First-Generation students: A longitudinal analysis of educational and early labor market outcomes*. Paper presented at the annual meeting for the Association for the Study of Higher Education, Miami, FL.

RESEARCH AND SCHOLARLY PRESENTATIONS (NON-PEER REVIEWED)

- Núñez, A.-M., & Fann, A.** (2009, August). *Creating a college culture: Putting theory into practice*. Presentation at the Texas Higher Education Symposium, San Antonio, TX.
- Núñez, A.-M.** (2009, March). *Considering social and intercultural factors in Latino students' transitions to college: A mixed methods approach*. UTSA Faculty Research Series, San Antonio, TX.
- Núñez, A.-M.** (2006, April). *College transition in an emerging institution: First-Year student adjustment at UC Merced*. Presentation at the annual meeting of the University of California Office of the President Postdoctoral Scholars Program, Lake Arrowhead, CA.
- Núñez, A.-M.** (2004, July). *K-12 experiences and college transition: The view from educational research*. Social Sciences Research Council Transition to College Colloquium, New York, NY.
- Núñez, A.-M.** (2004, May). *Arriving, striving, and thriving: First-generation Latina/o students' transitions to college*. Center for the Study of Higher Education Awards Colloquium, Berkeley, CA.

INVITED LECTURES AND PANELS

- Núñez, A.-M., Potash, D., Urquidez, K., & Shammass, I.** (2019). *Hispanic-Serving Institutions: What exactly should that mean?* Annual Meeting of the Hispanic Association of Colleges and Universities, Chicago, IL.
- Espinosa, L., Minor, J., **Núñez, A.-M.**, Milem, J., Flores, S., & Malcom, S. (2019). *Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce*. Annual Meeting of the American Educational Research Association, Toronto, CA.
- Capers, Q., Hernández, M., Johnson, J., & **Núñez, A.-M.** (2019). *A seat at the table: A dialogue on equity and inclusion in STEM*. The Ohio State University, Columbus, OH.
- Núñez, A.-M.** (2019). *What does it mean for UC Berkeley to become Hispanic-Serving?* UC Berkeley Latinx Research Center - HSI Symposium. Berkeley, CA.
- Jones, M.B., **Núñez, A.-M.**, & Posselt, J. R. (2018). *It's all good: The reciprocity of diversity in STEM disciplines*. Panel presentation at the Annual Meeting of the American Geophysical Union, Washington, DC.
- Núñez, A.-M.** (2018). *FIELD: Fieldwork inspiring expanded leadership and diversity*. Incorporated Research Institutions for Seismology (IRIS). Washington, DC.
- Callahan, R., & **Núñez, A.-M.** (2018). *Advancing successful secondary to postsecondary educational transitions for English Learner students*. Council of Chief State School

Officers (CCSSO) State Collaborative on Assessment and State Standards for English Learners Summer Conference, San Diego, CA.

- Núñez, A.-M.** (2018). *Identifying and mitigating the unintended consequences of accountability*. National Association of Student Financial Aid Administrators (NASFAA) Leadership and Legislative Conference on “The Impact of Higher Education Accountability on Access,” Washington, DC.
- Núñez, A.-M.** (2018). *Cultivating authentic engagement in global sciences communities*. Aspen Global Change Institute Workshop, “Being the ‘Change’ in Global Change Science: Promoting a Culture of Diversity, Equity, and Inclusion,” held at National Center for Atmospheric Research, Boulder, CO.
- Núñez, A.-M.** (2018). *Fieldwork on fieldwork: Examining the Culture of Geosciences through Ethnography*. The Ohio State University College of Education and Human Ecology Research Methods Colloquium, Columbus, OH.
- Núñez, A.-M.** (2018). *Mapping Power Dynamics of Inclusion and Exclusion in Fieldwork to Expand Diversity in Geosciences*, University of Texas – El Paso Geosciences Department, UTEP, El Paso, TX.
- Núñez, A.-M.** (2018). *Expanding Diversity in Fieldwork*. The Ohio State University School of Earth Sciences, Columbus, OH.
- Núñez, A.-M.** (2018). *Transitions to Higher Education: 8 Critical Domains for Success*. The Ohio State University STEAM Factory, Columbus, OH.
- Núñez, A.-M.** (2017). *What does it mean for UCs to be Hispanic-Serving?* Keynote speech, UC Hispanic-Serving Institutions (HSIs) Retreat: Beyond Access and Enrollment. University of California Office of the President, Riverside, CA.
- Smoothe, W., Stevens, M., **Núñez, A.-M.**, Tenney, A., & Tenney, L. (2017). *What does it mean to do intersectional work?* A panel presented at the Kirwan Institute, The Ohio State University, Columbus, OH.
- Pagnac, D., Hubbard, M., Bowser, G., Brinkworth, C., Fong, P., **Núñez, A.-M.**, Posselt, J., Smythe, W., & White, L. (2017). *FIELD: Fieldwork Inspiring Expanded Leadership and Diversity*. Presentation for American Geophysical Institute, Leadership Strategies for Equity and Inclusion in the Geosciences Webinar Series.
- Núñez, A.-M.** (2017). *HSIs and the National Imperative to Address Equity in STEM*. National Science Foundation, Arlington, VA.
- Jones, T., McLendon, M., & **Núñez, A.-M.** (2016). *What Policy Levers Could Be Used to Strengthen the Nation’s Distinctive Postsecondary Education Sectors and Types?* Session

presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH.

- Núñez, A.-M.** (2016). *Evaluation and the advancement of inclusivity*. National Science Foundation, Arlington, VA.
- Núñez, A.-M.** (2016). *Hispanic-Serving Institutions: Broadening participation in postsecondary education and STEM*. National Science Foundation “Investing in Diversity Lecture Series,” Arlington, VA.
- Ross, F., Glover, R., Goldrick-Rab, S., **Núñez, A.-M.**, & Naval, L. (2016). *Gaining public influence through Scholars Strategy Network*. Presidential session presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Núñez, A.-M.** (2015). *Association for the Study of Higher Education Conversations with Scholars Roundtable*. Association for the Study of Higher Education Annual Meeting, Denver, CO.
- Núñez, A.-M.** (2015). *Why does it mean for UTSA to be an HSI anyway?* University of Texas at San Antonio Executive Leadership Council, San Antonio, TX.
- Núñez, A.-M.** (2015). *The role of HSIs vs. PWIs*. Presentation at “Beyond the barriers: Advancing Latinos in higher education” conference, Texas A&M College Station, College Station, TX.
- Núñez, A.-M.** (2015). *Realizing the potential of Latinos and Hispanic-Serving Institutions*. University of Pennsylvania Center for Minority-Serving Institutions, Philadelphia, PA.
- Núñez, A.-M.**, Hurtado, S., & Calderon Galdeano, E. (2015). *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*. University of Texas at San Antonio, San Antonio, TX.
- Núñez, A.-M.** (2015). *Advancing Latina/o student success*. Keynote talk - School of Mathematics, Science, and Engineering – Faculty workshop. University of the Incarnate Word. San Antonio, TX.
- Núñez, A.-M.** (2015). *Five guiding questions to build capacity for research at Minority-Serving Institutions*. Keynote talk – U.S. Office of Minority Health/Resource Center, U.S. Department of Health and Human Services - Higher Education Technical Assistance Project Training. San Antonio, TX.
- Núñez, A.-M.** (2015). *Strategies to advance in the academy*. University of Pennsylvania Center for Minority-Serving Institutions ELEVATE program. Philadelphia, PA.
- Núñez, A.-M.** (2015). *Latinas/os in the U.S.: The demographic dividend*. University of Texas Health Science Center - Exito Scholars Program. San Antonio, TX.

- Núñez, A.-M.** (2015). *Hispanic-Serving Institutions: Where are they now?* A commissioned presentation for the meeting “Hispanic-Serving Institutions in the 21st century: A convening.” El Paso, TX. <http://www.edexcelencia.org/hsi-cp2/hsi-21st-century-convening>
- Orfield, G., Flores, S., Goldrick-Rab, S., Hurtado, S., & **Núñez, A.-M.** (2015). *Do accountability proposals narrow opportunity for minority students and Minority-Serving Institutions?* Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Núñez, A.-M.** (2015). *Expanding Latino college access.* Latino Legacy Weekend, Palo Alto, CA.
- Núñez, A.-M.** (2015). *Latino/a students in higher education.* Keynote talk – Annual meeting of the Association of College Unions International (ACUI). San Antonio, TX.
- Núñez, A.-M.** (2015). *Why faculty matter in student success.* Keynote – Degrees Project Faculty Recognition - California State University Sacramento. Sacramento, CA.
- Núñez, A.-M.** (2015). *Ensuring Latina/o success in an emerging HSI.* California State University Sacramento Lecture Series. Sacramento, CA.
- Hamilton, R., **Núñez, A.-M.**, & Vincent, G. (2015). *What’s next for access and affirmative action?* A panel presented at South by Southwest.Edu. Austin, TX.
<https://soundcloud.com/sxswedu/whats-next-for-access-and-affirmative-action-sxswedu-2015>
- Núñez, A.-M.** (2014). *The demographic dividend: A Latina/o and HSI Lens.* Hispanic Association of Colleges and Universities Student Success Symposium keynote speech. San Antonio, TX.
- Núñez, A.-M.** (2014). *The demographic dividend: Opportunities to advance Latina/o postsecondary attainment.* Diplomas Count! Lecture series. San Antonio, TX.
- Núñez, A.-M.** (2014). *The demographic dividend: Opportunities to advance Latina/o postsecondary attainment.* University of Texas San Antonio Demography Department Lecture Series. San Antonio, TX.
- Núñez, A.-M.** (2014). *Developing education research to inform equitable policies and programs.* University of Texas San Antonio Demography Department– UTSA Summer Demography Program. San Antonio, TX.
- Smith, E., Kruger, K., Manzano, L., Museus, S., & **Núñez, A.-M.** (2014). *Creating Conditions for Students to Thrive.* NASPA Assessment and Persistence Conference, San Antonio, TX.
- Núñez, A.-M.** (2014). *Latinas/os changing the face of higher education.* University of Texas Health Science Center - Exito Scholars Program. San Antonio, TX.
- Núñez, A.-M.** (2014). *What migrant students can teach us about college access and opportunity.* Keynote speech – Migration/Education: A Conference on Agriculture, Seasonal

Migration, and Access to Higher Education. Michigan State University, East Lansing, MI.

Núñez, A.-M. (2014). *Intersectionality and the demographic dividend: Promoting Latina/o college success*. Higher Education Lecture Series. Indiana University, Bloomington, IN.

Núñez, A.-M. (2014). *Beyond wrongdoing and rightdoing: Cultivating authenticity in learning to work toward social justice*. Keynote speech – Academic and Cultural Engagement of Students through Socially Just Means (A.C.E.S) Black and Latino Symposium. University of Louisville, Louisville, KY.

Núñez, A.-M. (2014). *Intersectionality, power, and Latino postsecondary opportunity*. Panel – Academic and Cultural Engagement of Students through Socially Just Means (A.C.E.S) Black and Latino Symposium. University of Louisville, Louisville, KY.

Núñez, A.-M. (2013). *Latinas/os changing the face of higher education*. University of Texas Health Science Center - Exito Scholars Program. San Antonio, TX.

Thomas, S., Gasman, M., **Núñez, A.-M.**, Rios-Aguilar, C., Strayhorn, T., & Umbach, P. (2013). *Demystifying the journal review process: Exploring the perspectives of editors, reviewers, and authors*. American Educational Research Association Annual Meeting, San Francisco, CA.

Núñez, A.-M. (2013). *Advancing educational research on Latina/os*. American Educational Research Association Carlos J. Vallejo Research Fellowship Program, San Francisco, CA.

***Núñez, A.-M.**, & Elizondo, D. (2013). *Closing the Latina/o Transfer Gap: Creating Pathways to the Baccalaureate*. American Association of Hispanics in Higher Education annual meeting, San Antonio, TX.

Núñez, A.-M. (2012). *The face of Hispanic-Serving Institutions: Supporting students in navigating degree pathways*. New Mexico State University Teaching Academy, Las Cruces, NM.

Núñez, A.-M. (2012). *Latino college access: Challenges and opportunities*. Latino Legacy Weekend, Palo Alto, CA.

Núñez, A.-M. (2012). *Advancing research on Latina/o experiences in education*. American Educational Research Association Carlos J. Vallejo Research Fellowship Program, Vancouver, CAN.

Rendon, L. R., Cook, B., **Núñez, A.-M.**, & Santiago, D. (2011). *HSI/HBCU student characteristics, trends, and commonalities*. Southern Education Foundation Student Learning Outcomes Institute, San Antonio, TX.

Núñez, A.-M. (2010). *Transitions into college: What leads students into Hispanic-Serving Institutions?* Claremont Graduate University Bowen Institute Policy Seminar Lecture Series, Claremont, CA.

Núñez, A.-M. (2010, May). *Key issues in college access*. Latino Legacy Weekend, Palo Alto, CA.

Gasman, M., Garcia, M., Kimbrough, W., Minor, J., **Núñez, A.-M.**, Sepulveda, J., Wilson, J. S.

(2010, May). *Contemplating the future of minority serving institutions: A policy and practice-focused discussion*. Session presented at the annual meeting of the American Educational Research Association, Denver, CO.

Núñez, A.-M. (2010, February). *Social and cultural considerations in Latino students' transitions to college*. Harvard University, Cambridge, MA.

Saenz, V., Ponjuan, L., Figueroa, J., & **Núñez, A.-M.** (2009, March). *Gender issues within the Latina/o educational experience: A critical dialogue*. A symposium presented at the Annual Meeting of the American Association of Hispanics in Higher Education, San Antonio, TX.

Núñez, A.-M. (1998, September). *NCES study of First-Generation students: A longitudinal analysis of educational and early labor market outcomes*. Session presented at the Annual Meeting of the National Council of Educational Opportunity Associations, Washington, DC.

GRANTING ACTIVITIES (EXTERNAL, FUNDED)

Gates, A., Villa, E., & **Núñez, A.-M.** CAHSI INCLUDES Community Workshop on Building CISE Research Capacity at Hispanic-Serving Institutions. National Science Foundation \$194,506 (NSF#1923956). (Role: Co-Principal Investigator) (Subaward, award amount - \$61,936)

Gates, A., Barajas, D., Santiago, D., **Núñez, A.-M.**, Yoon, I. (2018). *NSF INCLUDES Alliance: Computing Alliance of Hispanic-Serving Institutions*. National Science Foundation (NSF#1834620). \$9,900,900. (Role: Co-Principal Investigator) (Subaward, award amount - \$452, 255)

Núñez, A.-M. (2018-2019). *Using Expansive Theories of Learning and Development to Broaden how Higher Education Understands and Structures Postsecondary Opportunities*. Spencer Foundation Mid-Career Grant. \$141,295. (Role: Sole Principal Investigator)

Pagnac, D., Bowser, G., Fong, P., Hubbard, M., **Núñez, A.-M.**, Posselt, J., Smythe, W., & White, L. (2017). *Fieldwork Inspiring Expanded Leadership and Diversity (FIELD)*. National Science Foundation (NSF #1645399). \$400,000. (Role: Co-Principal Investigator) (Collaborative grant, award amount - \$50,000)

Haschenburger, J., Godet, A., **Núñez, A.-M.**, Suarez, M., & Young, D. (2016). *GP-EXTRA: Using professional career experiences to strengthen pathways into the geoscience workforce*. National Science Foundation (NSF #15-526). \$423,122. (Role: Co-Principal Investigator, Consultant) (Amount as consultant, \$4,507)

Núñez, A.-M. (2016). *GEO Opportunities for Leadership in Diversity (GOLD) An Ideas Lab Activity*. National Science Foundation. (NSF # 16-516). Travel and ideas lab attendance \$2,500. (Role: Sole Principal Investigator, Participant in Ideas Lab)

Núñez, A.-M., Crisp, G., & Elizondo, D. (2012-13). Developing a Typology of Hispanic-Serving Institutions. Hispanic Association of Colleges and Universities. \$5,000. (Role: Principal Investigator)

Núñez, A.-M. & Kim, D. (2008-2009). Predicting Latino Students' College Participation: State, School, and Individual Effects. Jointly funded by the Association for Institutional Research and National Science Foundation, \$40,000. (Role: Principal Investigator)

Yoshimi, J. (Principal Investigator). (2005). Creating a Community College Transfer Culture at UC Merced. William and Flora Hewlett Foundation, \$200,000 (Role: Consultant).

Núñez, A.-M. (2002). First-Generation Students' Transitions to College. University of California Berkeley Center for the Study of Higher Education, \$4,000. (Role: Sole Principal Investigator)

GRANTING ACTIVITIES (INTERNAL, FUNDED)

Núñez, A.-M. (2017). The Ohio State University Department of Educational Studies Small Grant. \$1,000.

Núñez, A.-M. (2015). University of Texas at San Antonio College of Education and Human Development Faculty Research Award, \$5,000.

Núñez, A.-M. (2009). University of Texas at San Antonio College of Education and Human Development Mini-Grant Award, \$4,000.

Núñez, A.-M. (2008). First-Generation Latina/o Students' Transitions to College: Critical Influences on Early College Outcomes. University of Texas at San Antonio Faculty Research Award, \$5,000.

Núñez, A.-M. (2007). College Transition in an Emerging Institution: Organizational Behavior and First-Year Student Adjustment at a New Public Research University. University of Texas at San Antonio College of Education and Human Development Mini-Grant Award \$1,200.

Cuero, K.K., Alanis, I., Rodriguez, M., Ek, L., Murakami-Ramvalho, E., **Núñez, A.-M.**, Oliva, M., Quijada, P., & Sanchez, P. University of Texas at San Antonio Academy for Teacher Excellence Faculty Learning Community Grant, \$1,200.

TEACHING ACTIVITIES

Graduate-level courses taught, OSU (all courses, masters and doctoral):

ESHESA 7520 Diversity in Higher Education

ESHESA 7562 Community Colleges and Broad Access Institutions in Higher Education

ESHESA 8895 Intersectionality in Higher Education

Graduate-level courses taught, UTSA:

HSA 5103 College Student Development (master's)

HSA 6123 Program Planning and Evaluation in Higher Education (master's)

EDU 5003 Introduction to Research Methods (master's)

EDU 7003 Survey of Research Methods: Introduction to Research Design (doctoral)

EDL 7243 Diversity, Access, and Equity in Higher Education
EDL 7333 Organizations and Systems in Higher Education (doctoral)
EDU 7773 Independent Study (topic: college access)
EDU 7773 Independent Study (topic: Latino college students and work)
EDL 7783 Using Intersectionality to Study Higher Education (doctoral)

DISSERTATION SERVICE AND STUDENT ADVISING

Doctoral Chair (UTSA), Erin Doran, currently Assistant Professor, Iowa State University.
Dissertation Title: “What’s expected of us as we integrate reading and writing?”: Constructing developmental education at a Hispanic-serving community college. (Winner of 2016 Council for the Study of Community Colleges Dissertation of the Year award)

Doctoral Chair (UTSA), Vanessa Sansone, currently Assistant Professor, University of Texas at San Antonio. Dissertation Title: “Examining the association between financial aid factors and the persistence of Latina/o students at a Hispanic-Serving Institution : A discrete time-hazard model”

Doctoral Chair (UTSA), Jennifer Tucker, currently Senior Research Analyst, USAA.
Dissertation Title: “Pathways to graduation: Measuring multi-institutional time to degree by attendance patterns”

Current Doctoral Chair (OSU), Karleton Munn

Current Doctoral Committee Member, Stephen Deaderick (OSU), Antonio Duran (OSU), Jamie Paulsen (OSU), Kai Zhao (OSU), Michael Leonard (OSU)

Current Doctoral Advisor (OSU), Tyler Hallmark, Jessica Rivera, Victoria Olivo

Master’s Advisor (OSU), Gustavo Molinar, Ahjah Johnson (graduate), Brittany Lynner (graduate), Akhila Vishnubhotla (graduate)

Past Doctoral Committee Member, Nicole Reyes (winner of 2016 ASHE Dissertation of the Year Award), Lisa Palacios, Alvin Curette, Paul Rodriguez, Emily Martinez-Vogt, Lisa Cauda, Susan Colorado, Elisa Hernandez, Jacob Tingle, Cynthia Alcantar (UCLA, external), Andres Castro Samayoa (University of Pennsylvania, external)

Master’s Advisor of Record to 80 students in UTSA Higher Education Administration Master’s degree program

PROFESSIONAL SERVICE

NATIONAL

2018-2021 Elected Member at Large, AERA Division J

2017-present Associate Editor, Diversity Section,
Higher Education: Handbook of Theory and Research

- 2017-present Editorial Board Member, *Journal of Higher Education*
- 2019 Reviewer, *National Academy of Sciences, Engineering, and Medicine Report T Minus Now: Choosing to Dismantle the Gauntlet Standing Between Women's Participation and Leadership in STEMM (Science, Technology, Engineering, Mathematics, & Medicine)*
- 2019 Reviewer, National Science Foundation proposal.
- 2018-2019 Member, Aspen Global Change Institute, 500 Women Scientists, and Earth Science Women's Network task force to create more inclusive scientific meetings and Co-Author of *Guide to Organizing Scientific Meetings: Where to Start*. Link: <https://500womenscientists.org/inclusive-scientific-meetings> (Covered in *Nature News*)
- 2017-2019 Member, National Academy of Sciences, Engineering, and Medicine Committee on *Closing the Equity Gap: Revitalizing STEM Education and Workforce Readiness in the Nation's Minority-Serving Institutions (MSIs)* and Co-Author of report entitled *Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce*. Link: <https://www.nap.edu/download/25257>
- 2016-2017 Associate Editor, *Journal of Higher Education*
- 2016-present Member, Association for the Study of Higher Education, Publications Committee
- 2012-2018 Elected Member, National Advisory Board of National Study for Student Engagement (NSSE)
- 2017 Reviewer, National Science Foundation National Center for Science and Engineering Statistics *Science and Engineering Indicators 2018* chapter, "Higher Education in Science and Engineering"
- 2016 Member, National Science Foundation Committee of Visitors to evaluate reviewing and award processes by a full portfolio of grant programs of Division of Human Resource Development (HRD)
- 2015-present Reviewer, National Science Foundation grant panel
- 2015-present Advisor, National Science Foundation Early CAREER award fellowship about the racial campus climate in STEM and other academic fields for students from diverse racial/ethnic groups – Sarah Ovink, Virginia Tech

- 2014-present Advisor, *Exito* Latino Cancer Research Leadership Training program to increase participation and success of Latino students in graduate programs in cancer research, University of Texas at San Antonio Health Center (UTSHC)
- 2014-Present Board Member, *Excelencia* in Education Hispanic-SERVING Institutions Center for Policy and Practice (HSI-CP²) Advisory Group
- 2015 Grant Panel Reviewer, W.T. Grant Foundation.
- 2013-2014 Program Chair, Association for the Study of Higher Education (ASHE) Annual Conference.
- 2014 Reviewer, Institute for Education Sciences Grants.
- 2013 Section Chair, Section 4 – Faculty, ASHE Annual Conference.
- 2012-2017 Editorial Board Member, *Journal of Diversity in Higher Education*.
- 2010-Present Editorial Board Member, *Review of Higher Education*.
- 2010-2013 Editorial Board Member, *Journal of College Student Development*.
- 2009-2015 Board of Reviewers, *Education and Urban Society*.
- 2012 Chair, ASHE mentor-protégé program.
- 2012 Co-chair, ASHE Public Policy Seminar.
- 2012 Member, ASHE Awards Committee.
- 2011-2012 Section Chair, Division J (Higher Education): Section 3 - Organization, Management, and Leadership section, American Educational Research Association (AERA) 2012 Conference.
- 2012-13 Workshop presenter, AERA Carlos Vallejo Memorial Fellowship Program, AERA annual conference.
- 2011 Panelist, “Latinas/os in Higher Education,” American Association of Hispanics in Higher Education (AAHHE) Faculty and Graduate Student Fellows Mentoring Session.
- 2009 Graduate Student Mentor, American Association for Hispanics in Higher Education (AAHHE) Annual Conference.
- 2007-2009 Co-editor, special issue. *Journal of Hispanics in Higher Education*.

2001-present Ad hoc and regular Discussant, Session Chair, and Reviewer for American Educational Research Association (AERA), Association for the Study of Higher Education (ASHE) Conferences, Association for Hispanics in Higher Education (AAHHE), and Hispanic Association of Colleges and Universities (HACU) Annual Conferences.

2002-2013 Ad hoc reviewer, *African Identities*, *American Educational Research Journal*, *ASHE Monograph Series Association of Mexican American Educators Journal*, *Educational Policy*, *Equity and Excellence in Education*, *High School Journal*, *Innovative Higher Education*, *International Journal of Qualitative Studies in Education*, *The Journal of Higher Education*, *Journal of Latinos and Education*, *Review of Higher Education*, *Sage OPEN*, *Urban Review*.

UNIVERSITY SERVICE (OSU)

2019-2020 *Committee Member*, Educational Studies Department Promotion and Tenure Committee.

2019 *Search Committee Member*, Clinical Assistant Professor, Higher Education and Student Affairs.

2018 *Ohio Latino Education Summit* held at OSU, Meeting planner and facilitator (daylong statewide event held on November 9, 2018, OSU campus, to advance an agenda to address issues facing Latinos in the state of Ohio).

2017 *Fireside Discussion Leader*, The Ohio State University Multicultural Center, Strength-Unity-Respect (SUR) Student Group Speaker Series.

2016 *Search Committee Member*, Clinical Assistant Professor, Higher Education and Student Affairs.

UNIVERSITY SERVICE (UTSA)

2011-2014 *Chair*, President's Distinguished Research Excellence Award Committee

2010-2013 *Member*, UTSA Tenure-Track Research Award (TRAC) and Collaborative Research Seed Grant Program (CRSGP) Research Grants Committee

2012 *Presenter*, UTSA P-20 Partnerships Initiative, "Advancing P-20 partnerships to promote Latino student success"

2010-2011 *Member*, President's Distinguished Research Excellence Award Committee

2011 *Presenter*, UTSA Enrollment Management Committee, "Persistence and graduation: Key themes"

2011 *Participant*, UTSA Freshman Academic Experience Task Force, meeting on key themes in first-year persistence

2009-2010 *Student mentor*, Ronald McNair Scholars Program, UTSA

2010 *Faculty panelist*, UTSA Graduate Division, "How to Succeed in Graduate School," orientation to incoming graduate students

2009 *Faculty panelist, UTSA College of Public Policy, “Strengthening Interdisciplinary Collaborations”*

UTSA COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2009-2014 *Member, College Research and Development Committee*
2012-2014 *Member, Curriculum and Program Review Committee*
2007-present *Member of Collaborative, Research for Education and Advancement of Latin@s*
2011 *Presenter, College of Education and Human Development’s Latino Education and Advocacy Days Annual Summit, “Latinos in Higher Education: Current Issues”*
2009 *Panelist for College of Education and Human Development’s Faculty Forum “Great Tips to Share: Research to Publications”*
2007-2008 *Member, Faculty Development Leave Committee*
2006-2007 *Member, Institutional Review Board Committee*

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

2014 *Committee Member, External Program Review Committee*
2014 *Presenter, Workshop on how to write a proposal for educational research conferences*
2012-2014 *Committee Member, PhD Program Development and Proposal Committee*
2010-2011 *Committee Member, Technology Committee*
2009- 2011 *Presenter, Journal Club*
2007-2009 *Committee Member, Doctoral Academic Program Development Committee*
Committee Member, Merit Review Committee
Search Committee Member, Higher Education Administration Program (for two faculty hires)
Faculty Coordinator, Faculty-student social events

COMMUNITY SERVICE

2014-present **Puente Texas College Success Program**, Scholar Mentor to scholars, practitioners, and students engaged in culturally relevant reading and writing instruction
2012 **San Antonio Annual Basura Bash**. *Participant in local environmental cleanup.*
2009 **San Antonio Region 20 Association (for local San Antonio school counselors)**.
Workshop Presenter. Topic: “Building a College Culture.”
2009 **Working Together for English Language Learners: Merging Theory with Practice Conference (for local Texas educators)**. *Workshop Presenter. Topic: “Creating a College Culture to Support the Success of English Language Learner Students.”*
2008 **San Antonio Academic Advising Conference**. *Workshop Presenter. Topic: “Supporting the Success of Hispanic/Latino/Latina Students.”*
2005-2006 **Ronald McNair Scholars Program, UC Berkeley**. *Student Mentor.*

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Association for the Study of Higher Education

Stanford University Policy Fellow, Advancing Policy for English Learners

University of Pennsylvania Center for Minority-Serving Institutions, Faculty Affiliate